



Practical Help for Stammering Children

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RESEARCH AND ITS APPLICATION TO CLINICAL PRACTICE

Aims

As part of this two day workshop, participants will consider how to apply research in clinical practice. The first aim is to identify the issues which we need to consider when evaluating research and applying it to our own individual clinical contexts. The second aim is to explore ways to conduct research as part of clinical practice.

This workshop is aimed at clinicians who are interested in developing their ability to interpret and apply emerging research evidence to children who stammer and those who have limited experience but who are enthusiastic about conducting clinical research!

Learning Outcomes

At the end of this workshop participants will have an understanding of:

- sources of evidence;
- levels of evidence;
- the issues to consider when evaluating the validity and generality of research evidence;
- how research may be interpreted and applied to individuals in the clinical setting; and
- research methods and designs that may be incorporated into the clinical environment.

Course Content

As part of the course, participants will consider what is meant by the term 'evidence-based practice' and what levels of evidence and sources of evidence there are for therapy with children who stammer. How this evidence may then be interpreted and applied clinically to individuals will be explored. The course will be largely discussion based, and to facilitate this, participants will be provided with some reading prior to the course.