

Factors associated with parents' responses on the Palin Parent Rating Scales (Palin PRS)

Collaborators: None

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Aims and objectives:

1. To explore the impact that stammering has on children
2. To explore the impact that stammering has on parents
3. To explore whether there is a relationship between certain factors and the impact of stammering on children and parents, specifically:
 - Is there a significant difference between the impact stammering has on mothers versus fathers?
 - Is there a significant difference in the impact that stammering has on parents whose child has been stammering for more than 12 months compared with those that have been stammering for less than 12 months?
 - Is there a correlation between family history of stammering and impact of stammering (and specifically for parents who have stammered?)
 - Is there a correlation between the severity of stammering and the impact on parents?
 - Is there an increase in parental anxiety associated with increase in child's age?

Relevance and value:

There is little information about the impact stammering has on children and parents in particular. There is also little information available about the factors that contribute to how much impact stammering has. An understanding of this will:

- Inform clinical management
- Reinforce the value of the inclusion of (both) parents in the therapy process
- Help determine whether the parent and child rating scales are useful as an assessment.
- Provide information to support the need for intervention with children who stammer.

Method:

Case histories obtained over two years through the consultation process at MPC, with children aged 6;11 and under, were identified and those with completed parent rating scales were included (N= 148). These have been scored (the higher the number, the more positive the rating) and an SPSS database constructed.

The following variables have been recorded: age, gender, time since onset, local or tertiary referral, concomitant/associated difficulties, gender of parent, point of data collection in care pathway, family history of stammering or other difficulties, family circumstances, impact on each parent, perceived impact on child (rated by parent) and overall impact on family (rated by each parent)

Expected outcome:

- Poster presentation at the 9th Oxford Dysfluency Conference
- Submission of paper to peer reviewed journal

Lead and team involved:

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