



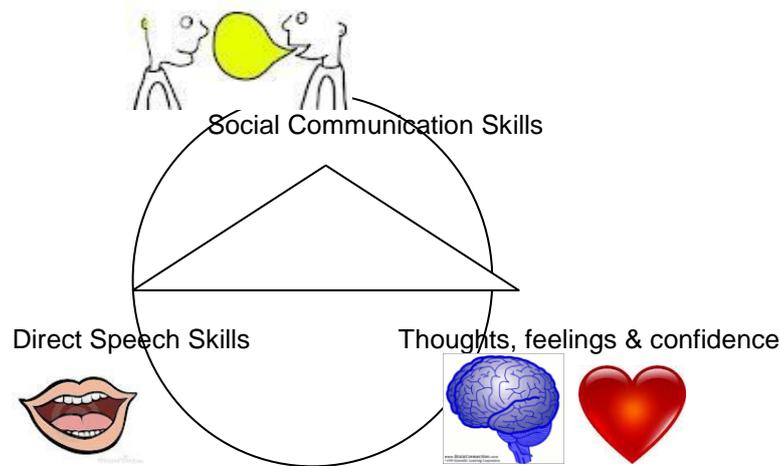
THE MICHAEL PALIN CENTRE FOR STAMMERING CHILDREN,
13-15 PINE STREET, LONDON EC1R 0JG.
Tel: 0203 316 8100

Email: mpc.admin@nhs.net website: www.stammeringcentre.org

CREATIVITY IN THERAPY
Wednesday 3rd July 2013

Workshop aims

This workshop aims to introduce a framework for the management of children who stammer (Cook & Botterill, 2005) as a means to being more creative in therapy. It will discuss the aims, rationale and method for treatment so that we might become more creative in developing and using therapy ideas. We will introduce a range of activities which we hope will add to each therapist's toolbox of skills. The day will be supported by video and experiential learning and discussion throughout. Please bring one therapy idea that you would like to share.



Provisional programme

9.15	A framework for planning therapy
9.30	Developing social communication skills
10.45	TEA/COFFEE
11.00	Developing speech management skills
12.30	LUNCH
1.30	Using cognitive approaches (Brief Therapy, NLP, CBT)
3.15	TEA/COFFEE
3.30	Using cognitive approaches (Brief Therapy, NLP, CBT)
4.15	Evaluation and close

Speakers

Ali Berquez qualified from City University in 1993. She completed an MSc project comparing the View of Self in adults and adolescents who stammer from a Personal Construct Psychology perspective in 1996 and completed a 4-day course in using Brief Therapy in 2000. She has worked at the Michael Palin Centre for Stammering Children since September 2000 and obtained a Post Graduate Diploma in Cognitive Behavioural Therapy from Oxford University in 2005. Her current role involves clinical work, teaching and contributing to research projects. She coordinates the Michael Palin Centre's Teaching Programme and was joint project lead for the Stammering Information Programme.

Gemma Clarke qualified from City University in 2003 and completed her Masters project in 2007 exploring the use of brain gym with pre-school children. She worked in community clinic and in a pre-school language unit with a range of clients for 5 years and then joined the Michael Palin Centre for Stammering Children in 2008. Her current role involves clinical work, teaching and contributing to research projects. She qualified as a Master Practitioner in neuro-linguistic programming (NLP) in 2011 and completed a short course in using Brief therapy with children and families in 2012.