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## Exploring Acquired Dysfluency

### Course Aims

The term acquired dysfluency is used to describe typically adult-onset dysfluency (post 12 years of age) where there is no history of developmental stammering. It can be attributed to a range of neurological and psychological factors and differs in presentation from developmental dysfluency.

Acquired dysfluency is less commonly reported and clinicians often express less confidence about both diagnosis and clinical management with this client group.

The aim of this study day is to review guidelines about differential diagnosis and treatment and apply theory to the discussion of casework. It will particularly appeal to and be relevant for speech and language therapists working with young people and adults.

### Learning Outcomes

At the end of this workshop participants will:

- be familiar with terms used to describe different types of acquired dysfluency;
- be familiar with current opinion about differential diagnosis; and
- be able to apply guidelines about differential diagnosis to presented cases.

### Course Content

The morning will include a review of theory and differential diagnosis. The main focus of the day will be on the practical application of this to a series of presented cases and discussion of issues arising. There will be opportunity for small group work and discussion of a series of assessment videos in order to explore clinical decision making.