

Feedback from teaching evaluation forms delivered by the Michael Palin Centre team in the UK and internationally in 2014-2015

Comments following 2-day courses on 'Palin Parent Child Interaction Therapy':

- “Very practical, relevant and always evidence based. Presenter very understanding about pressures we face in NHS and happy to discuss keeping therapy realistic”. (SLT on course in Lancashire).
- “A vast amount of knowledge useful to have it backed up by manual”. (SLT on course at the Centre).
- “Makes me feel much more confident to have a go”. (SLT on an Emily Hughes Hallett subsidised Palin PCI course in Powys).
- “Useful for all areas of practice”. (SLT on an Emily Hughes Hallett subsidised Palin PCI course in Powys).
- “Most professional (yet accessible) presentation I've seen”. (SLT on course at the Centre).
- “The course has been invaluable. I now feel much more confident to work with CWS and more able to complete parent interviews and therapy approaches. Stammering has always been an area I worried about but I am now looking forward to trying out the PCI strategies”. (SLT on course in Lancashire).
- “As well as being very helpful with the dysfluent population, the skills are highly transferable”. (SLT on course in Lancashire).
- “Very skilled. We felt as if we had all the time in the world to think and talk, but we got through a lot. Also Gemma was modelling on us how we can be positive and find the answers as we will do with parents”. (SLT on an Emily Hughes Hallett subsidised Palin PCI course in Plymouth).
- “So useful for all of us. Will be used a lot within our service and will make a huge difference to our therapy and approach to stammering”. (SLT on an Emily Hughes Hallett subsidised Palin PCI course in Plymouth).
- “Will use strategies in other areas of therapy and working life”. (SLT on an Emily Hughes Hallett subsidised Palin PCI course in Aberdeen).
- “Kevin let us feel like we were skilled and didn't come across as the 'expert' we can never be”. (SLT on an Emily Hughes Hallett subsidised Palin PCI course in Aberdeen).
- “Good pace. Kevin took on board all comments - gave time to help us problem-solve all questions. Useful participation exercises. Very relaxed 'safe' environment”. (SLT on an Emily Hughes Hallett subsidised Palin PCI course in Aberdeen).
- “I am going to feel much more confident when working with families and children on my caseload as I have not had much previous experience”. (SLT on course in Durham).
- “A real update to my existing knowledge and a reminder of the changes in PCI. Helped me to see where I can develop and make changes in my practise with children who stammer”. (SLT on course in Durham).
- “A very gentle, interesting presentation with smiles, good mood, very attentive and listening to all our remarks”. (SLT on course in Denmark).
- “Laisser le parent trouver, What else?, Retourner un aspect negative en positif, apprendre a focaliser sur le positif”. (SLT on course in French in Paris).
- “New information. Reinforcement that we're already doing good things. A new-found enthusiasm for working with this client group. Sarah was fantastic! She's interesting and engaging and it made the 2 days fly! It should be a must for any therapist working with dysfluency”. (SLT on course in Wigan).

- “Great information about evidence/facts/figures. A really clear step-by-step guide to putting the approach into practice. Transferable skills on working collaboratively with parents”. (SLT on course in Wigan).
- “Extremely useful. Always felt I had limited knowledge about stammering and intervention strategies but now I feel I have sufficient information to carry out assessment and intervention”. (SLT on course in Wigan).

Comments following 3-day courses on ‘Working with primary school aged children who stammer’:

- “Videos of therapy from MPC are always fantastic. I know I will go away remembering these”. (SLT on course in Birmingham).
- “Lots of new ideas and strategies both therapy-wise and dealing with parental issues and my own expectations. Made me think of things in a different light. I think it made me a better therapist”. (SLT on course in Birmingham).
- “Very inspirational - informative , has changed the way I think about managing my fluency caseload”. (SLT on course in Birmingham).

Comments following 3-day course on ‘Working with secondary school aged children who stammer’:

- “A significant shift in my confidence around working with secondary aged students who stammer”. (SLT on a course at MPC)
- “Both presenters had calm, encouraging warm styles. Fantastic that they were practising therapists”. (SLT on a course at MPC)
- “Confidence about things I am already doing. Inspiration about what therapists can help young people to achieve”. (SLT on a course at MPC)

Comments following 2-day course on ‘Acceptance and Commitment therapy’:

- “I found it very open and accepting - I felt at ease and able to ask questions and share experiences”. (SLT on a course at MPC)
- “Good to have so many chances to have a go, discuss the experience and ask questions”. (SLT on a course at MPC)
- “I have many ideas about how to put this knowledge into practice and feel very enthused and motivated”. (SLT on a course at MPC)

Comments following 3-day course on ‘Cognitive Behaviour Therapy’:

- “Wonderfully varied. Loved the videos. Helpful role play and practical sessions. Perfect”. (SLT on a course at MPC)
- “So much! Confidence, practical therapy ideas and that it is ok not to have all the answers”. (SLT on a course at MPC)
- “A reminder to be curious”. (SLT on a course at MPC)

Comments following 2-day course on 'Solution Focused Brief Therapy':

- "I now fully understand SFBT and know clients/ parents / supervisees I can try and use it with". (SLT on a course at MPC)
- "Really useful and very practical which is important to gain confidence in using this approach. Excellent presenter. Really supportive and approachable and very knowledgeable re SFBT". (SLT on a course at MPC)
- "Great - will really impact positively on my work". (SLT on a course at MPC)

Comments following 1-day course on Research, clinical outcomes and developing the evidence base about Palin Parent Child Interaction Therapy (Palin PCI):

- "Very relevant. I wish my manager was here!"
- "I like the way it was tailored to our individual needs - made it very relevant".
- "Accessible, knowledgeable, well presented - it was great that the day felt so informal".