

Millard, S.K., & Rustin, L. (2003). Children's drawings as a measure of change. In K.L. Baker and D.Rowley (Eds.), *Proceedings of the Sixth Oxford Dysfluency Conference* (pp. 99-112). York: York Publishing Press

*Abstract*

This paper will describe how drawings have been used at the Michael Palin Centre, to evaluate change in children who stammer before and after therapy. The paper begins with an outline of the relevant literature regarding the use of drawings with children as well as studies which have used drawings with clients who stammer. The drawings of four children who attended an intensive course are presented, to exemplify how children use this medium to express their understanding and perception of their stammering and to reflect change.