

Millard, S.K., (2011). Intensive group therapy for children who stutter: Early Evidence. *Perspectives on Fluency and Fluency Disorders*, 21 22-32.

*Abstract*

This study seeks to determine whether there is evidence to support the effectiveness of a 2-week intensive therapy program that aims to enhance fluency and reduce the impact of stuttering on both parents and children. Fifteen children who attended two courses were monitored for a period of time before the course began to obtain baseline measures, at the start and end of the course and at intervals up to 1-year post therapy. Measures included beyond clinic speech measures as well as parents' and children's perceptions of the stuttering and its impact. Results provide evidence supporting the effectiveness of the program and indicate that further research is warranted. Limitations of the design and methods are discussed.