

**Gemma Clarke** qualified from City University in 2003 and completed her Masters project in 2007 exploring the use of brain gym with pre-school children. She worked in community clinic with a range of clients and in a pre-school language unit for 5 years and then joined the Michael Palin Centre for Stammering Children in 2008. Her current role involves clinical work, teaching and contributing to research projects. She is co-leading a study investigating the effectiveness of Palin Parent-Child Interaction therapy and is involved in a project investigating the experience of using tele-health facilities to access services. Gemma is part of the teaching development team at the Michael Palin Centre and co-developed and ran a study day in working with children with Down syndrome who stammer in 2012, an area in which she is developing a specific interest. Gemma completed a course in using the Lidcombe Programme of Early Intervention in 2009. She qualified as a Master Practitioner in Neuro-Linguistic Programming (NLP) in 2011 and completed a short course in using Solution-focused Brief Therapy with children and families in 2012.